

Intermediate and Advanced Chinese Listening and Speaking

Syllabus

《中高级汉语听说》

课程教学大纲

Course Code：H0562

Designated by: College of Humanities

Author (writer)：Gong Qing

Auditor：Gong Xian

Revision Date：April 5, 2017

**Dean's office of Jiangxi University of Finance and Economics**

**Syllabus**

1. **Course overview**

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| **Course in Chinese** | 中高级汉语听说 | Course Code | H0562 |
| **Course in English** | Intermediate and Advanced Chinese Listening and Speaking |
| **Course Type** | Required Course | **prerequisite course** | Those Who have passed HSK4 |
| **Total Teaching Hours** | 32 hours | **Teaching Hours Per wee**k | 2 hours |
| **College** | College of Humanities | **lecturer** | Gong Qing |
| **Revised by** | Gong Qing | **Revised Date** | Jan 1, 2018 |
| **Course Director** | Gong Qing | **COD** | Gong Xian |
| **Required Textbook** | 胡晓清主编：《中级汉语听说教程》（下），北京大学出版社，2006年11月 | | |
| **Supplementary Materials** | 赵菁主编：《汉语听说教程》（二年级教程）（上），2000年3月  幺书君：《汉语高级听力教程》，北京大学出版社，2009年1月  王晓凌主编：《快乐中国人 中高级汉语视听说教程》，北京大学出版社，2010年8月 | | |
| **Course description and objectives** | This course aims at cultivating and improving the students' Chinese listening and speaking. Through this course, students can understand normal speed texts, understand the speaker’s point of view and attitude, and can carry on the analysis inference judgment and the synthesis summary.In oral expression, can discuss a topic clearly, pronunciation and intonation is basically correct, can use basic conversational strategies in communication, proficient in the use of general Chinese vocabulary and idiom. . | | |
| **Requirements** | Learning requires students to master the following content:  1.understand the more complex social or working environment of the communicative language and working language.,and can be summarized and retold.  2.Using and imitating the words and sentence patterns in practical communication, can communicate on a certain subject, express clearly, and the pronunciation and intonation are basically correct.  3. understand the tone of voice. | | |
| **Grading** | The examination adopts the closed book method, using the blank questions, judgment questions, multiple choice questions, short answer questions and other questions. The final exam results accounted for 60%, participation: 30%, attendance 10%. | | |

1. Allocation of teaching hours

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Chapters | | Contents | Teaching Hours | | Allocation of teaching hours | | | |
| Classroom teaching | | Experiment (on PC) | |
| 一 | | 天有不测风云 | 6 | | Teaching | |  | |
| 二 | | 走遍万水千山 | 6 | | Teaching | |  | |
| 三 | 笑一笑十年少 | | 6 | | Teaching | |  | |
| 四 | 千里眼，顺风耳 | | 6 | | Teaching | |  | |
| 五 | 萝卜白菜，各有所爱 | | 6 | | Teaching | |  | |
| 六 | 复习 | | 2 | | Q&A | |  | |
|  |  | |  | |  | |  | |
| Total | | | 32 | |  | |  | |

**III. Calendar of Activities**

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| --- | --- | --- |
|  | **Activities** | **Contents** |
| **Week 1** | Lecture, discussion | 看不看天气预报？ |
| **Week 2** | Lecture, discussion | 我喜欢的天气 |
| **Week 3** | Lecture, discussion | 怎样对待人生的风雨 |
| **Week 4** | Lecture, discussion | 一次难忘的旅游 |
| **Week 5** | Lecture, discussion | 我看到的世界 |
| **Week 6** | Lecture, role play | 商量和朋友去旅游 |
| **Week 7** | Lecture, discussion | 我认为的健康秘诀 |
| **Week 8** | Lecture, discussion | 健身和娱乐是一回事吗？ |
| **Week 9** | Lecture, role play | 这个周末怎么过？ |
| **Week 10** | Lecture, discussion | 离家的感觉 |
| **Week 11** | Lecture, discussion | 网络的利与弊 |
| **Week 12** | Lecture, role play | 爱的表达 |
| **Week 13** | Lecture, discussion | 追星 |
| **Week 14** | Lecture, discussion | 影响我最大的人 |
| **Week 15** | Lecture, role play | 兴趣是最好的老师 |
| **Week 16** | Review，discussion | 机动课时 复习 讨论 |
| **Week 17** | Examination |  |

**Lesson one《天有不测风云》**

**Teaching Objectives:** Understand the content of the text and be able to communicate with each other on the topic of the text

**Focus and Difficulty:**  Application of key words and sentence,grasp the different expressions of the same word in different situations.

**Contents:**

1. Listen to the text:master key words, complete listening practice.
2. 2001年北京那场大雪
3. 天气预报
4. Spoken texts: master key words, express content of text.

1、天有风霜雪雨

2、这个冬天不太冷

1. Expansion of expression
2. “怀疑”的表达法

**Teaching Hours：6**

**Lesson two《走遍万水千山》**

**Teaching Objectives:** Understand the content of the text and be able to communicate with each other on the topic of the text

**Focus and Difficulty:**  Application of key words and sentence,grasp the different expressions of the same word in different situations.

**Contents:**

1. Listen to the text:master key words, complete listening practice.
2. 我的黄山之旅
3. 在中国坐火车旅行
4. Spoken texts :master key words, express content of text.

1、走出家门看世界

2、儿行千里母担忧

1. Expansion of expression
2. “放心”的表达法

**Teaching Hours：6**

**Lesson three《笑一笑十年少》**

**Teaching Objectives:** Understand the content of the text and be able to communicate with each other on the topic of the text

**Focus and Difficulty:**  Application of key words and sentence,grasp the different expressions of the same word in different situations.

**Contents:**

1. Listen to the text: master key words, complete listening practice.
2. 身动心静人不老
3. 健身要有娱乐的心态
4. Spoken texts: master key words, express content of text.

1、健身娱乐为哪般 ？

2、恼人的周末

1. Expansion of expression
2. “不耐烦”的表达法

**Teaching Hours：6**

**Lesson four《千里眼，顺风耳》**

**Teaching Objectives:** Understand the content of the text and be able to communicate with each other on the topic of the text

**Focus and Difficulty:**  Application of key words and sentence,grasp the different expressions of the same word in different situations.

**Contents:**

1. Listen to the text: master key words, complete listening practice.
2. 珍贵的电话卡
3. 沉迷网络危害多
4. Spoken texts:master key words, express content of text.

1、足不出户“走”世界

2、贺年卡

1. Expansion of expression
2. “取笑、讽刺”的表达法

**Teaching Hours：6**

**Lesson five《萝卜白菜，各有所爱》**

**Teaching Objectives:** Understand the content of the text and be able to communicate with each other on the topic of the text

**Focus and Difficulty:**  Application of key words and sentence,grasp the different expressions of the same word in different situations.

**Contents:**

1. Listen to the text: master key words, complete listening practice.
2. 我的朋友——钢琴
3. 我的追星故事
4. Spoken texts: master key words, express content of text.

1、我们的生活丰富多彩

2、兴趣是最好的老师

1. Expansion of expression
2. “鼓励”的表达法

**Teaching Hours：6**